



# Year 3 Spring Term



It has been lovely welcoming the children back to school. We have lots of very exciting things planned this term and are enjoying seeing the children's enthusiasm! Below is an outline of the term ahead and some suggestions on how you can support learning at home. Thank you very much for your continued support.

Year 3 Spring Term Curriculum		How you can support learning at home
Reading	As a class we are reading and discussing: Spring 1—The Giraffe, The Pelly and Me Spring 2—Atlas of Adventures	Please listen to your child read their reading book aloud daily and log it in their reading diary. Talk to your child about their book and ask them questions. Encourage them to show you evidence in the text to support their answers.
Writing	We will be writing a variety of pieces based on the texts below; including adverts, newspaper reports and setting descriptions. Spring 1 The Giraffe, The Pelly and Me Spring 2 King of the Sky	Look at different types of adverts - posters, radio, TV and discuss the language used. Read magazine and newspaper articles. These can be accessed via your child's online Sora account. Discuss how they are set out and the sort of information that is included.
Maths	Spring 1—Multiplication and Division / Length Spring 2—Mass/Capacity /Fractions	Discuss key vocabulary for the topic with your child. Weigh and measure items at home. Practise 2, 5, 10, <b>3, 4 and 8 times tables</b> on TTRockstars and play times tables recall games and quizzes to encourage rapid recall.
Science	Spring 1—Rocks and Soils Spring 2—What Plants Need	Discuss key vocabulary in the knowledge organisers (available on the website) Be a rock hunter! Go on a local walk and see how many different types of rock you can identify. Discuss what plants need to grow, if possible plant a seed and take care of it.
R.E	Spring 1—Journeys Spring 2 - Listening and Sharing Giving All	Look at the Liturgical calendar together and discuss our journey through the Church's seasons. Discuss the importance of listening and sharing. Share the story of Jesus in the desert and the events of Holy week together.
History/ Geography	Spring 1— The Bronze and Iron Age Spring 2—Our World, we will be learning about the earth as a sphere and its representation on 2D maps.	Discuss key vocabulary in the knowledge organisers (available on the website) Visit the British Museum London. Read Stone Age to Iron Age by Clare Hibbert together. Use maps or satnavs to plan routes. Visit Prime Meridian at Greenwich and John Harrison's longitude clocks
DT/ Art	Spring 1—The Digital World, we will be making Electronic Charms Spring 2—Craft and Design, we will be making Ancient Egyptian Scrolls.	Look at how the digital revolution has changed electronic items. Visit the London Science Museum. Research the Ancient Egyptians.
PSHE	Celebrating Difference Dreams and Goals	Talk about differences and celebrate them. Discuss resolving differences, working cooperatively. Set challenges together and discuss how to overcome difficulties.
Computing	Programming in Scratch	Explore Scratch together at home. <a href="https://scratch.mit.edu/">https://scratch.mit.edu/</a>
Latin	Subjects are food, grammar focuses will be adjective and verb endings.	Our learning focuses around a family who live near Hadrian' Wall in Roman Britain. Research life in Roman Britain.

## Website

Remember to check out the school website and newsletter for more information. <https://www.sthugh-of-lincoln.surrey.sch.uk/>

## Homework Information

Set Friday morning on Teams and submitted in following Thursday morning. Set virtually on:

- SPAG.com
- My Maths
- Time Table Rockstars

Reading aloud to an adult and this is to be written into reading diary.



## Important Dates

**Feet First** - 4th February 2025

**Half Term** - 17th February 2025

