



Year 2 Spring Term



We have enjoyed welcoming the children back to school after the Christmas break and seeing their enthusiasm for learning. Children have already impressed us with their commitment to following the three rules of being ready, respectful and safe. This positive start to the Spring term, has already resulted in some excellent learning taking place. This newsletter includes ways that you can support learning at home throughout the Spring term. Thank you for your continued support.

Year 2 Autumn Term Curriculum		How you can support learning at home
Reading	RWI Yellow/Grey Books Reading Masters– the book links to the book used in our English lessons	Daily reading at home Checking the reading makes sense, explaining what has happened in the text, answering questions on the text especially 'why do you think..?' Read a variety of texts (narratives, poems, non-fiction books) and notice how the reader's voice changes. Read in front of a different audience (in front of our aunts/uncles, in our Scouts group, at nanny's house...).
Writing	We will be writing a variety of pieces to entertain, inform and persuade on. Spring 1— the Fox and the Star Spring 2— Lila and the Rain	Practise recognising punctuation e.g full stops, capital letters, question marks and exclamation marks. Practise handwriting at home with correct orientation and size. Practise descriptive language describing familiar places, such as our bedroom or the park. Write instructions about how to cook or build something. Look at different types of adverts - posters, radio, TV and discuss the language used (persuasive language). Read magazine and newspaper articles. These can be accessed via your child's online Sora account. Discuss how they are set out and the sort of information that is included.
Maths	Multiplication and division, statistics, geometry-properties of shape, fractions, measurement length and height	Ensure completion of homework set on My Maths. Identify shapes around us—describe their properties (2D shapes—corners, sides; 3D shapes- edges, vertices, faces). Use real money to pay at the shops, can the children work out the change they receive? Use a measuring tape to measure objects in their house, which object is the biggest? And the smallest? Spring 2—Practise times tables on the Times tables Rockstars program.
Science	Spring 1— Changing shape Spring 2— Plants	Test objects around us and apply forces to them (squash, twist, bend,pull) and observe if their shape varies. Does the object come back to their original shape after applying the force? When Spring comes, children to plant some seeds/bulbs and look after them until they grow. They can record their observations weekly on a diary. Read the knowledge organisers on the school website, especially the vocabulary.
R.E	Come and See topics Books, Thanksgiving, Opportunities	Support with learning school prayers (on the website). Reading Bible stories. Children to write their own prayers.
Geography/ History	Spring 1— Journeys-food Spring 2— Holidays in the past	Where does our food come from? Read the labels of the food we have at home or the food we buy from the supermarket and investigate which food we provide as a country and which food we need to export from different countries. Do a research about how people spend their holidays in the Victorian era. What is the same and what is different to our holidays now? Read the knowledge organisers on the school website, especially the vocabulary.
Art/DT	Spring 1— Painting and mixed media Spring 2— Mechanisms-A fairground wheel	Use paint to explore mixing primary and secondary colours, see what new colours we can make. Make a collage using paint and different medias. Look at wheel mechanisms around us (machines at home, our car, buildings, a lift...) to see how they work. Read the knowledge organisers on the school website, especially the vocabulary.
PSHE	Dreams and Goals Healthy Me Journey in love	Talk about differences and celebrate them. Discuss resolving differences, working cooperatively. Set challenges together and discuss how to overcome difficulties.
Music	'I wanna play' -Learn to sing songs and play instruments with a song	When listening to music ask them 'which instruments are playing in the song or piece of music.
Computing	Digital photography	Ask children to take photos with a tablet, phone or camera. Ask them to use different angles and different distances and explore which one to choose to take the best photograph.

Don't forget to check the next page!



Website



Remember to check out the school website and newsletter for more information. <https://www.sthugh-of-lincoln.surrey.sch.uk/>

Follow our Twitter Page: <https://twitter.com/sthughschool>



Homework Information

Set Friday and needs to be submitted in by the next Thursday.

Set virtually on Teams:

- MyMaths
- SPAG
- Reading aloud to an adult and this is to be written into reading diary.



Important Dates



Friday 10th January— Trip to out local shop.

Friday 31st January—Year 2 class Liturgy at 9:00 am.

Tuesday 18th March—Parents Evening.

Thursday 20th March—Parents Evening.